

THE HERMITAGE SCHOOL

Aiming High

Purpose

The purpose of the policy is to produce a school in which the teaching and learning, achievements, attitudes and well-being of every young person matter in order that each child fulfils his/her potential. The Aiming High report, distributed three times per academic year, is designed to provide feedback to students and their parents/carers about their performance in each subject as well as the personal qualities they have displayed in and around the school. Appendices are provided with this policy to highlight how the report should be interpreted. Appendix 1 shows a typical KS3 report. Appendix 2 highlights a KS4 report. Appendix 3 illustrates the KS5 report. Appendix 4 shows the Personal Achievement report received by students in KS3 and KS4.

Guidelines

- The Aiming High system does not mean treating all students in the same way. It involves assessing and evaluating what students have achieved in class and for homework.
- To meet students' needs effectively we seek to promote an understanding of assessment **for** learning.
- The school should seek to offer new learning opportunities to students who may have struggled to reach their potential.
- Assessment is at its most effective when the school, parents/carers and students work together in partnership to improve the child's E grades.

Procedures

- The KS3 report will highlight the Key Stage Indicator (for the end of the Key Stage), Current Performance, Projected Progress Level should that level of performance be maintained and a current Effort Grade. The KS4 report will highlight the Key Stage Target Grade (for the end of the Key Stage), a *Predicted* Performance at the end of the Key Stage and a Current Effort Grade. The KS5 reports are kept on the staff shared area. The students are set a Target Grade, Projected Progress Grade and an Effort Grade. There is room to record attendance figures for each subject, scores achieved in individual modules as well as staff comments. The students can read, but not alter, these grades/comments.
- Leaders and Managers, Co-ordinators of Learning and Learning Managers review the progress of the students as an ongoing process.
- Parents/Carers and students will be invited into a target-setting day in October with the Learning Manager to discuss present and future progress.
- Parents/Carers and students will be invited into a target-setting review day in July with the Learning Manager to discuss progress over the academic year and to highlight areas of success as well as pointers for future development.
- In addition to the target-setting and target review day, parents/carers of students in Years 10-13 will have an opportunity to discuss progress in individual subject areas.
- The Aiming High criteria will be made available on posters around the school and in students' planners. A simple summary of the differences is provided below.

E1 Outstanding
E2 Good
E3 Average
E4 Poor
E5 Cause for concern
E6 Disengaged with learning

In addition, students in KS3 and 4 will have their personal achievement (see Appendix 4) highlighted via a series of letters. A is the highest and C is the lowest.

Policy review: September 2010